

SUHA RAHIF TAMIM
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EDUCATION

- Ed.D., August 2012, Instruction and Curriculum Leadership, Concentration in Instructional Design and Technology, College of Education, Health and Human Sciences, University of Memphis, Memphis - Tennessee.
- MPH, July 1986, Master of Public Health, Concentration in Health Behavior and Health Education, American University of Beirut, Beirut - Lebanon.
- BS, June 1984, Environmental Health, American University of Beirut, Beirut - Lebanon.
- Teaching Diploma, June 1984, Teaching Diploma in Health Sciences, American University of Beirut, Beirut - Lebanon.

CERTIFICATION

- CHES, October 2002, Certified Health Education Specialist, The National Commission for Health Education Credentialing, Inc.

LANGUAGES

- English, Arabic, and French.

PROFESSIONAL EXPERIENCE

Academic

University of South Carolina

- Clinical Associate Professor, Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina, Columbia, August 2023 -Present.

- Clinical Associate Professor, Department of Instruction and Teacher Education, College of Education, University of South Carolina, Columbia, May 2022- July 2023.
- Clinical Assistant Professor, Department of Instruction and Teacher Education, College of Education, University of South Carolina, Columbia, Fall 2015-May 2022.

Teaching

Graduate online courses include:

- Curriculum Theory: Fall 2022, Fall 2023.
- Advanced Principles of Action Research: Spring 2024, Fall 2024, Summer 2025.
- Organizational Change in Education: Spring 2018, Summer 2018, Spring 2020, Summer 2020, Fall 2020, Summer 2022, Spring 2023.
- Curriculum Seminar: Spring 2017, Summer 2017, Fall 2017, Summer 2018, Spring 2019, Summer 2019, Fall 2019, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2023, Fall 2023, Spring 2024, Summer 2024, Spring 2025, Fall 2025.
- Dissertation Preparation: Summer 2017, Fall 2017, Spring 2018, Summer 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024, Spring 2025, Summer 2025, Fall 2025.
- Curriculum Leadership: Summer 2016, Fall 2016, Spring 2017, Summer 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2020, Fall 2021, Summer 2025.
- Principles of Curriculum Construction: Fall 2015, Spring 2016, Summer 2016, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Spring 2020.
- Introduction to Diversity and the Curriculum: Fall 2015, Spring 2016, Summer 2016, Fall 2016.

Advising: See Appendix A for a list of Chaired and Advised Doctoral Committees

University of Memphis

- Part-time Faculty, Instructional Design and Technology Program, Department of Instruction and Curriculum Leadership, College of Education, Health and Human Sciences, University of Memphis, Memphis, Tennessee, Fall 2012 –Summer 2015.
 - Graduate online courses include:

- Seminar in Instructional Design and Technology Research, Summer 2015.
 - Research in Instructional Design and Technology, Summer 2015.
 - Theories and Models of Instructional Design, Fall 2014, Spring 2015.
 - Instructional Design Process I Fall, 2012, 2013, 2014.
 - Instructional Design Process II Spring 2013, 2014, 2015.
 - Evaluation and Synthesis of Research, Spring 2013.
- Master's Project Evaluator, Department of Instruction and Curriculum Leadership, College of Education, Health and Human Sciences, University of Memphis, Memphis, Tennessee, Fall 2012 – Fall 2014.
- Teaching Assistant, Instructional Design and Technology program, University of Memphis, 2011.
 - Graduate course title: Seminar in Instructional Design and Technology Research.
 - Graduate course title: Developing Interactive Learning Environments.

Georgia Southern University

- Part-Time Faculty, Instructional Technology Program, Department of Leadership, Technology, and Human Development, College of Education, Georgia Southern University.
 - Graduate online course title: Instructional Design, Fall 2013

American University of Beirut

- Instructor, Department of Health Behavior and Health Education, Faculty of Health Sciences, American University of Beirut. Undergraduate course title: Theories and Methods of Health Education, 1986-1990.

Service

University of South Carolina

- Member of Shared EdD vision committee, 2023-2024.
- Student orientation sessions collaborator, 2023.
- Member of the department strategic planning committee, 2023.
- Member of a Curriculum Studies program committee developing an Ed Activism Framework, 2020-Present.
- Guest speaker for an advisory session for PhD students of Teaching and Learning on scholarly publishing in my role as co-editor-in-chief for

Impacting Education: Journal on Transforming Professional Practice, 2022.

- Member of a search committee for the Clinical Assistant Professor position in 2021.
- Led the development of a dissertation guidance handbook for EdD in Curriculum Studies, 2020-2021.
- Member of a COE-wide Community of Practice: Leading for Social Justice, Course Evaluations, 2020-2021.
- Member of the ITE Annual Peer Review Committee for 2016, 2018, 2019, & 2020.
- Member of the ITE ad hoc committee for revision of Clinical Annual Peer Review, 2018-2020.
- Mentored a team of undergraduate students on a research and design challenge on COVID19, June 2020.
- Collaborated on the development of key assessment rubrics for Curriculum Studies program accreditation, EdD COE-wide degree, 2019.

PUBLICATIONS

Edited Books

1. Azukas, M. E. & Tamim, S. R. (2025). *Transformative inquiry: Integrating action research and systems thinking*. Myers Education Press.
2. Everson, K., Hemmer, L., Torres, K., & Tamim, S. R. (Eds). (2024). *The importance of the dissertation in practice (DiP): A resource guide for EdD students, their committee members and advisors, and departmental and university leaders involved with EdD programs*. Myers Education Press.
3. Tamim, S.R. (Ed). (2022). *Instructional design exemplars in ehealth and mhealth education interventions*. IGI Global Scientific Publishing.
4. Bond, M. A., Tamim, S. R., Blevins, S. J., & Sockman, B. R. (Eds). (2022). *Systems thinking for instructional designers: Catalyzing organizational change*. Routledge.

Book Chapters

1. Azukas, M. E., & Tamim, S. R. (2025). Introduction. In M. E., Azukas, & S. R., Tamim. *Transformative inquiry: Integrating action research and systems thinking* (pp. 1-10). Myers Education Press.
2. Hemmer, L., Tamim, S. R., & Torres, K. (2024). Evaluating the DiP. In K. Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds). *The importance of the dissertation in practice (DiP): A resource guide for EdD students, their committee*

- members and advisors, and departmental and university leaders involved with EdD programs* (pp. 45-54). Myers Education Press.
3. Tamim, S. R., Summers, C., Schauer, L., Ramon, V., & Hemmer, L. Context and conditions of the DiP. (2024). In K. Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds). *The importance of the dissertation in practice (DiP): A resource guide for EdD students, their committee members and advisors, and departmental and university leaders involved with EdD programs* (pp.67-79). Myers Education Press.
 4. Tamim S. R. (2024). Action research and the dissertation in practice. (2024). In K. Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds). *The importance of the dissertation in practice (DiP): A resource guide for EdD students, their committee members and advisors, and departmental and university leaders involved with EdD programs* (pp. 169-188). Myers Education Press.
 5. Hemmer, L., Tamim S. R., Torres, K., & Everton, K. The future of the DiP. (2024). In K. Everson, L. Hemmer, K. Torres, & S. R. Tamim (Eds). *The importance of the dissertation in practice (DiP): A resource guide for EdD students, their committee members and advisors, and departmental and university leaders involved with EdD programs* (pp.277-281). Myers Education Press.
 6. Tamim, S. R. (2022). The interplay between health promotion, health education, and instructional design. In S. R. Tamim (Ed.), *Instructional design exemplars in ehealth and mhealth education interventions* (pp. 1-29). IGI Global Scientific Publishing. <https://doi.org/10.4018/978-1-7998-9490-2.ch001>
 7. Tamim, S. R., & Danawi, H. (2022). eHealth and mhealth definitions, theories, models, and applications. In S. R. Tamim (Ed.), *Instructional design exemplars in ehealth and mhealth education interventions* (pp. 30-54). IGI Global Scientific Publishing. <https://doi.org/10.4018/978-1-7998-9490-2.ch002>
 8. Bond, M. A., Tamim, S. R., Blevins, S. J., & Sockman, B. R. (2022). Integrating systems: A practical guide. In M. A. Bond, S. R. Tamim, S. J. Blevins, & B.R. Sockman, (Eds). *Systems thinking for instructional designers: Catalyzing organizational change* (pp. 1-7). Routledge.
 9. Homsy, R., Horne, G., & Tamim, S. R. (2022). A journey to quantified blood loss in a tertiary perinatal setting. In A. M. Bond, S. R. Tamim, S. J. Blevins, & B. R. Sockman. (Eds.). *Systems thinking for instructional designers: Catalyzing organizational change* (pp. 120-128). Routledge.
 10. Jeffries, R., Tamim, S. R., Becton, Y., & Bogiages C. (2022). Structuring and supporting an online doctoral program: Administrative and academic challenges. In M. A. Bond, S. R. Tamim, S. Blevins, & B. R. Sockman. (Eds.). *Systems*

- thinking for instructional designers: Catalyzing organizational change* (pp. 129-136). Routledge.
11. Tamim, S. R., Torres, K., Finch, M., Bartlett, J., Everson, K., Hemmer, L., Leach, L., Lomotey, K., Nix, J., & Tolman S. (2021, Winter). The Carnegie Project on the Education Doctorate and the dissertation in practice principles. In N. Hafenstein (Ed.). *Perspectives in gifted education: Influences and impacts of the education doctorate on gifted education II*, (Vol.8, pp. 22-50). Office of the Daniel L. Ritchie Endowed Chair in Gifted Education, University of Denver.
 12. Tamim, S. R., Homsy, M. R., Happ, B., & Caniza, M. A. (2020). Infection prevention and control training-design of a workbook prototype. In Stefaniak, J. (Ed.), *Cases on Instructional Design and Performance Outcomes in Medical Education* (pp. 42-69). IGI Global Scientific Publishing. <http://doi:10.4018/978-1-7998-5092-2.ch003>
 13. Grant, M. M., & Tamim, S. R. (2019). PBL in K-12 education. In M. Maollem, W. Hung, & N. Dabbagh (Eds.) *Wiley handbook of problem-based learning* (pp. 221- 243). Wiley Blackwell.

Refereed Journal Articles

1. Tamim, S.R., Kim, M., Turcotte, N., Ball, I., & Adrian, T. (2025). Aligning conference proposals with mission and theme: Insights from a 10-Year review. *TechTrends* (2025). <https://doi.org/10.1007/s11528-025-01152-3>
2. Currin, E., & Tamim, S. R. (2025). EdD-activism through the dissertation in practice and beyond: An introduction to the special issue. *Impacting Education: Journal on Transforming Professional Practice*, 10(4), 1–6. <https://doi.org/10.5195/ie.2025.591>
3. Tamim, S. R., Eyler-Martin, K., Koch, L., & Clark, R. (2025). The activist educator: Defining EdD-activism to promote equity and justice. *Impacting Education: Journal on Transforming Professional Practice*, 10(4), 7–15. <https://doi.org/10.5195/ie.2025.577>
4. Murphy, S. E., Regenold, T.A., Tamim, S. R., Blevins, S. J., & Bond. M.A. (2025). Become an organizational change leader. *Talent Development Magazine*.
5. Tamim, S. R. (2020). Analyzing the complexities of online education systems: A systems thinking perspective. *TechTrends* 64, 740–750. <https://doi.org/10.1007/s11528-020-00538-9>
6. Becton, Y., Bogiages, C., D'Amico, L., Lilly, T., Currin, E., Jeffries, R., & Tamim, S. R. (2020). An emerging framework for the EdD activist. *Impacting*

Education: Journal on Transforming Professional Practice, 5(2), 43-54. doi:
<https://doi.org/10.5195/ie.2020.131>

7. Tamim, S. R., & Grant, M. M. (2017). Exploring instructional strategies and learning theoretical foundations of ehealth and mhealth education interventions. *Health Promotion Practice*, 18 (1), 127-139.
8. Tamim, S. R., & Grant, M. M. (2016). Exploring how health professionals create ehealth and mhealth education interventions. *Educational Technology Research and Development* 64(6), 1053-1081.
9. Tamim, S. R. (2016, May 6). Book review [Review of *Inquiry-based learning for faculty and institutional development: A conceptual and practical resource for educators*, by P. Blessinger & J. M. Carfora, (Eds.)]. *Interdisciplinary Journal of Problem-Based Learning*, 10(1). <https://doi.org/10.7771/1541-5015.1630>
10. Grant, M., Tamim, S. R., Brown, D., Sweeney, J., Ferguson, F., & Jones, L. (2015). Teaching and learning with mobile computing devices: Case study in K-12 classrooms. *TechTrends*, 59(4), 32–45. doi:10.1007/s11528-015-0869-3
11. Tamim, S. R., & Grant, M. M. (2013). Definitions and uses: Case study of teachers implementing project-based learning. *Interdisciplinary Journal of Problem-based Learning*, 7(2). <http://dx.doi.org/10.7771/1541-5015.1323>

Blog Post

1. Tamim, S. R. (2022, June 30). How to use problem-based learning to teach systems thinking and change. *AECT Interactions*.
<https://interactions.aect.org/how-to-use-problem-based-learning-to-teach-systems-thinking/>.

Dissertation

- Tamim, S. R. (2012). *An exploration of how health professionals create ehealth and mhealth education interventions*. Unpublished doctoral dissertation. The University of Memphis, TN.

EDITORIAL EXPERIENCE

1. Co-editor-in-chief, *Impacting Education: Journal on Transforming Professional Practice*, 2020-Present.

2. Interdisciplinary Journal of Problem-based Learning: Consulting Editor, 2012-present.
3. Guest co-editor, The Evolution of the Dissertation in Practice, *Impacting Education: Journal on Transforming Professional Practice* 2020-2022.
4. TechTrends: Reviewer, 2020.
5. Interdisciplinary Journal of Problem-based Learning: Book co-editor, 2013-2018.
6. Association for Educational Communications and Technology: Proposal Reviewer, 2011-2022.
7. Carnegie Project on the Education Doctorate Convenings, Proposal Reviewer, 2021.
8. Health Promotion Practice: Reviewer, 2018.
9. Current Issues in Education: Reviewer, 2012-2015.
10. Interdisciplinary Journal of Problem-based Learning: Editorial Assistant, 2011-2012.

BOOKS AND BOOK CHAPTERS REVIEW

1. IGI Global Scientific Publishing, Editorial Advisory Board member, *Reimagining Systems Thinking in a Post-Pandemic World*, in progress.
2. IGI Global Scientific Publishing, Editor. *Instructional design exemplars in ehealth and mhealth education interventions*, 2022.
3. Routledge, Co-Editor, *Systems thinking for instructional designers: Catalyzing organizational change*, 2022.
4. IGI Global Scientific Publishing, book chapter reviewer: *Cases on instructional design and performance outcomes in medical education*, 2020.
5. Sage, proposal reviewer: *Dissertation proposal workbook*, by Valerie Gunter, 2019.
6. Sage, book chapter reviewer: *Done! Writing and representing qualitative research*, by Maria Lahman, 2019.
7. Corwin Publishing, book reviewer: *The reflective guide to classroom research: Learning to teach and teaching to learn through PR actioner Inquiry*, 3rd ed. by Nancy Dana and Diane Yendol Hoppey's, 2018.
8. IGI Global Scientific Publishing, book chapter reviewer: *Tackling diversity and promoting inclusivity - A flipped classroom model to enhance the first year university experience*, 2018.
9. Cambridge University Press, book proposal reviewer, *Educational technology*, 2015.

CONFERENCES

Presentations

1. Tamim, S.R., Handley, H., Jones, M.K., Dennen, V., & Blatt, L. (October 20-24, 2025). *Connecting practitioners with academics through applied research*.

- [Panel Discussion]. Association for Educational Communications and Technology. Las Vegas, NV, United States
2. Tamim, S.R., Kim, M., Turcotte, N., Ball, I., & Adrian, T. (October 20-24, 2025). *A 10-Year Review of STC Conference Proposals: Aligning with Mission and Theme*. [Conference Presentation]. Association for Educational Communications and Technology. Las Vegas, NV, United States.
 3. Tamim, S.R., Kim, M., Eustler, L., & Siddiqui, A. (October 20-24, 2025). *Reflecting on the Strategic Plan*. [Conference Presentation]. Association for Educational Communications and Technology. Las Vegas, NV, United States
 4. Tamim, S.R., Handley, H., & Sockman, B. (October 19-23, 2024). *Reflecting Together on a Strategic SWOT Analysis of AECT Divisions and Committees*. Association for Educational Communications and Technology. Virtual International Convention.
 5. Tamim, S.R., Handley, H., & Eustler, L. (October 19-23, 2024). *Reflecting Together on a Strategic SWOT Analysis of AECT Divisions and Committees*. [Conference Presentation]. Association for Educational Communications and Technology. Kansas City, Missouri, United States.
 6. Murphy, S.E., Blevins, S. J., Bond, M.A., Regenold, T.A., Sockman, B., & Tamim, S.R. (October 19-23, 2024). *From instructional design to organizational design: Shaping systems-based organizational change*. [Panel Discussion]. Association for Educational Communications and Technology. Kansas City, Missouri, United States.
 7. Tamim, S.R., Ball, I., Kim, M., Turcotte, N., & Adrian, T. (October 15-19, 2023). *Systems thinking and change division review of proposals*. [Conference Presentation]. Association for Educational Communications and Technology. Orlando, Florida, United States.
 8. Tamim, S.R., Koch, L., Martin, K., & Clark, R. (October 4-6, 2023). *The activist educator: Defining EdD activism to promote equity and justice* [Conference Presentation]. Carnegie Project on the Education Doctorate Convening. Pensacola, Florida, United States.
 9. Tamim, S. R., Currin, E., Jeffries, R., Becton, Y., & D'Amico, L. (July 1, 2022). *Sharpening our Tools: The Evolution of an EdD program within the CPED framework*, [Webinar]. Carnegie Project on the Education Doctorate. <https://bit.ly/3WckfHt>
 10. Rand A. D., Earnshaw, Y., Tamim, S. R., Walters, S., Shepard, B. R., & Sulecio de Alvarez, M. (October 19-25, 2022). *A social network analysis of the AECT Major Reference Work Learning Design and Technology: An International Compendium of Theory, Research, Practice, and Policy* [Conference Presentation]. Association for Educational Communications and Technology 2021 Hybrid International Convention.
 11. Tamim, S. R., Blevins, S. J., Bond, M. A., & Sockman, B. R. (October 19-25, 2021). *It all happens in the system: Focusing on social justice and change*. [Panel]. Association for Educational Communications and Technology 2021 Hybrid International Convention.
 12. Bond, M. A., Tamim, S. R., Blevins, S. J., & Sockman, B. R. (October 19- 25, 2021). *Systems thinking for instructional designers: Catalyzing organizational*

- change* [Book Share]. Association for Educational Communications and Technology 2021 Hybrid International Convention.
13. Tamim, S. R., Currin E., Jeffries, R., Becton, Y., & D'Amico L., (October 20-22, 2021). *Sharpening our tools: The evolution of an EdD program within the CPED framework* [Learning Exchange]. Carnegie Project on the Education Doctorate Convening 21 Virtual Convening.
 14. Tamim, S. R., Jeffries, R., & Sun, Y. (October, 20-22, 2021). *Learn about publishing with Impacting Education: Journal on Transforming Professional Practice* [IE Networking Session]. Carnegie Project on the Education Doctorate Convening 2021 Virtual Convening.
 15. Tamim S. R. (November 2-7, 2020). Using problem-based learning to teach systems thinking [Conference Presentation]. Association for Educational Communications and Technology 2020 Virtual International Convention. <https://convention2.allacademic.com/one/aect/aect20/>
 16. Tamim S. R. (2019). *Design essentials of online learning environments* [Conference Presentation]. Teaching Inquiry Symposium, Fordham University, NY, New York.
 17. Tamim S. R. (2019). *Theoretical underpinnings of project-based learning* [Conference Presentation]. Teaching Innovation Symposium, Fordham University, NY, New York.
 18. Stefaniak, J., Reese, R., Tamim, S., R., Adrian, T., Branch, R. & Lockee, B. (October 21-15, 2019). *Systemic considerations for preparing instructional design students for different career paths* [Panel]. Association for Educational Communications and Technology, Las Vegas, NV.
 19. D'Amico, L., Becton, Y., & Tamim, S. R. (October 21-23, 2019). *Social Justice: Integrating Equity and Inclusion in an Online EdD Program* [Learning Exchange]. Carnegie Project for the Education Doctorate Convening, Lincoln, NE.
 20. Tamim, S. R. (November 7-11, 2017). *Reconfiguring online classes towards student-centered learning*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.
 21. Walker, B., & Tamim, S. R. (November 7-11, 2017). *Identifying philosophies of curriculum leadership: Using Q-perspectives® online*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.
 22. Tamim, S. R., & Grant, M. M. (2013). *Project-based and problem-based learning*. [Conference Presentation]. Lausanne Learning Institute, Memphis, TN.
 23. Tamim, S. R., & Grant, M. M. (2013). *Authentic assessment*. [Conference Presentation]. Lausanne Learning Institute, Memphis, TN.
 24. Sweeney, J., Prevette, L., L., Christopher, A., Ferguson, F., Tamim, S. R., & Grant, M.M. (2012). *60 apps in 60 minutes*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
 25. Tamim, S. R. (2012). *Introducing ehealth to school health: How technology supports health education in schools*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.

26. Tamim, S. R., & Forbess, J. (2012). *Interactivity, multimedia, and PowerPoint*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
27. Brown, D., Sweeney, J., Jones, L., Ferguson, F., Tamim, S. R., & Grant, M.M. (2011). *How schools are doing mobile?* [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.
28. Forbess, J., Johnson, C., Brown, D., Sweeney, J., Prevette, L., Lakavious Jones, L., Ferguson, F., Tamim, S. R., & Grant, M. M. (2011). [Conference Presentation]. *60 apps in 60 minutes*. Midsouth Technology Conference, Memphis, TN.
29. Grant, M. M., & Tamim, S. R. (2011). *Teaching with Web tools: Characteristics, implications, and limitations*. [Conference Presentation]. Fifth Education Forum, Union University, Germantown, TN.
30. Tamim, S. R., & Grant, M. M. (November 8- 12, 2011). *Profiles of teachers using project-based learning in the classroom*. [Conference Presentation]. Association for Educational Communications and Technology, Jacksonville, FL.
31. Tamim, S. R., & Grant, M. M. (2011). *Weaving Web 2.0 tools in project-based learning*. [Conference Presentation]. Midsouth Technology Conference, Memphis, TN.

Roundtables

1. Currin, E., McAdoo, T., Morgan, R., Tamim, S.R. (October 14-17, 2024). *In pursuit of the dream sequence: The challenges and opportunities of program design*. [Roundtable]. Carnegie Project on the Education Doctorate Convening. Honolulu, Hawaii, United States.
2. Currin, E., Tamim, S. R., Bogiages, C., & Becton, Y. (April 8, 12, 2021). *Taking responsibility for EdD-activism: Recognizing the hidden value of self-study*. American Educational Research Association 2021 Virtual Annual Meeting.
3. Tamim S. R. (October 21-15, 2019). *Foundations of systems thinking: Theory, practice, and setting: Systems thinking practice in educational settings*. Birds of a Feather session presented at the Association for Educational Communications and Technology, Las Vegas, NV.
4. Jeffries, R., Becton, Y., Bogiages, C., D'Amico, L., & Tamim, S. R. (2018). *Collaborative working groups: A networked assessment model*. Carnegie Project on the Education Doctorate, Tallahassee, FL.
5. Tamim S. R., & Grant M.M. (November 7-11, 2017). *Evolving an online EdD: Strengths, challenges, and lessons learned*. Association for Educational Communications and Technology, Jacksonville, FL.
6. Tamim, S. R., & Lowther, D. (November 4-8, 2014). *Online collaboration tools in an online course*. Association for Educational Communications and Technology, Jacksonville, FL.
7. Tamim, S. R., & Grant, M. M. (April 8-12, 2011). *How teachers use project-based learning in the classroom*. American Educational Research Association, New Orleans, LA.

Poster Presentations

1. Tamim, S. R., & Grant, M.M. (April 3-7, 2014). *Exploring health education strategies and theoretical foundations of ehealth and mhealth education interventions* [Poster]. American Educational Research Association, Philadelphia, PA.
2. Tamim, S. R. (2011). *How teachers use project-based learning in the classroom*. Poster presented at the Student Research Forum, University of Memphis, Memphis, TN.

Workshops

1. Tamim, S. R. (2020). *Tools to visualize systems feedback mechanisms*. Association for Educational Communications and Technology 2020 Virtual International Convention. <https://convention2.allacademic.com/one/aect/aect20/>
2. Tamim, S. R. (2019). *Project-based learning in traditional course design*. Teaching Innovation Symposium, Fordham University, NY, New York.
3. Tamim, S. R. (2019). *What is your mental model?* Association for Educational Communications and Technology, Las Vegas, NV.
4. Tamim, S. R., & Sockman, B. R. (2018). *Planning for change through a systems thinking approach*. Association for Educational Communications and Technology, Kansas City, MO.
5. Tamim, S. R. (2015). *Online diagramming tools for the classroom, Google Drive, and beyond*. Teachers and Technology Thursdays, University of Memphis, Memphis, TN.
6. Tamim, S. R. (2015). *Design your iBook with iBook author*. Teachers and Technology Thursdays, University of Memphis, Memphis, TN.
7. Tamim, S. R. & Forbess, J., Sweeney, J. (2012). *Creating a class website using Weebly*. Midsouth Technology Conference, Memphis, TN.
8. Tamim, S. R. & Grant, M.M. (2011). *Creating a class website using Weebly*. Workshop at the Midsouth Technology Conference, Memphis, TN.

Invited Talks

1. Preparing for an Academic Job Search, Design and Development Division, Association for Educational Communications and Technology, 2016.
2. Graduate Student Assembly, Meet the Divisions - Systems, Thinking, and Change Division, Association for Educational Communications and Technology, 2018, 2019.

Discussant

1. Discussant for Featured Research- *Saudi female students' perceptions of*

e-learning, presented at the Association for Educational Communications and Technology by Tahani Aldosemani, Las Vegas, NV, 2019.

2. Discussant for Featured Research - *Examining differences between facilitated and non-facilitated case discussions: extent and quality of problem space coverage*, presented at the Association for Educational Communications and Technology by Peggy Ertmer and Adrie Koehler, Jacksonville, FL, 2014.

PROFESSIONAL SERVICE & ACTIVITIES

Committees

Association for Educational Communications and Technology

- Chair of Strategic Planning Committee, 2023-present.
- Member of the Strategic Planning Committee, 2022
- Publication Committee chair, Systems Thinking and Change Division, 2022-Present.
- Past-President, Systems Thinking and Change Division, 2020-2021: Led the awards committee, elections, and long-term planning
- President, Systems Thinking and Change Division, 2019-2020.
- President-Elect, Systems Thinking and Change Division, 2018-2019.
- Member of the Convention Planning Committee, 2019.
- Participant in the update of Edtechjournals.org list of journals, 2019.
- Communication Officer, Systems Thinking and Change Division, 2017-2018.
- Member of the Communication Officers Task Force developing guidelines for streamlining communication across divisions and creating guidelines for incoming communication officers, 2017-2018.
- Member of the Awards Committee, Systems Thinking and Change Division, 2016 & 2017(member), 2021 & 2022 (lead).
- Facilitator of sessions for the International Convention, 2011-2015.
- Member of the Burmeister Award Committee, Distance Learning Division, 2013.

Carnegie Project on the Education Doctorate

- Co-Editor in Chief for *Impacting Education: Journal on Transforming Professional Practice*, 2021-present.
- Guest Editor for a special issue on the Evolution of the Dissertation in
- Chair of the Dissertation in Practice Award Committee, 2020.
- Co-chair of the Dissertation in Practice Award Committee, 2019.
- Member of the Dissertation in Practice Award Committee, 2018-present.

HONORS

- University of South Carolina, Career Center, Career Influencer, 2025.
- Association for Educational Communications and Technology, Systems Thinking and Change System Change Leader Award Winner, 2025.
- Association for Educational Communications and Technology, Outstanding Book Award Winner, 2022.
- Association for Educational Communications and Technology, Systems Thinking and Change Distinguished Service Award Winner, 2020.
- Outstanding Instructional Design and Technology Doctoral Student, University of Memphis, 2012.

CONSULTANCY

- Instructional Designer, St. Jude Global Academy, Department of Infectious Diseases, St. Jude Children’s Research Hospital, Memphis, Tennessee, October 2019-2025:
 - Training infection control trainers in adult education.
 - Developing training modules on adult learning principles, learning theories, instructional models, learning domains, and assessment and evaluation.
 - Developing a workbook (print copy) in InDesign, for an intensive infection prevention and control course for infection preventionists.
 - Developing a job aid on instructional design principles.
- Instructional Designer, International Outreach Program, Department of Infectious Diseases, St. Jude Children’s Research Hospital, Memphis, Tennessee, May 2016-August 2017:
 - Drafted the task analysis for an online module on isolation precautions.
- Educational Technologist, Crew Training International, contract work, November 2014-April 2015:
 - Collaborated on the development of a capstone course for Air Force recruits on character building.
 - Developed course material for Airline Transport Pilot Certification Training.
- Consultant for Education and Research Initiatives, International Outreach Program, St. Jude Children’s Research Hospital, Memphis, Tennessee, August 2012-June 2014:
 - Collaborated on the design of an iBook on Genome Sequencing for middle and high school students.
 - Collaborated on the evaluation of St. Jude Cancer Education for Children Program.

- Developed learning materials on case writing for pediatric oncology fellows.
- Health Educator, Health Education Resource Unit, a joint project between UNICEF, World Health Organization, the Lebanese Ministry of Health and the American University of Beirut, 1986-1990.

Other Design and Development Experiences

- Collaborated on the design and development of an online micro-learning module in Articulate, *Introduction to systems thinking and change* for the Systems Thinking and Change Division, Association for Educational Communications and Technology, 2019.
- Designed and developed three virtual modules in Articulate, *Orientation for incoming doctoral students to the Curriculum Studies Program*, College of Education, University of South Carolina, 2017.
- Designed and developed an interactive online module in Articulate: *The miracle of breastfeeding*, a health awareness module for expecting mothers on the importance of breastfeeding for Just for Women, an obstetrics and gynecology clinic, Memphis TN, 2016 (Articulate).

MEMBERSHIPS

- Carnegie Project on the Education Doctorate, 2017-present.
- Association for Educational Communications and Technology, 2009-present.
- American Educational Research Association, 2010-2019.
- National Commission for Health Education Credentialing, 2002-2014.
- American Alliance for Health, Physical Education Recreation and Dance, Member, 1996-2014.

Appendix A

List of Chaired Doctoral Committees and Dissertation Committee Member

Chair of Doctoral Committees

Ongoing

1. Johannesen Jennifer. *Access Through Language: Rethinking Curriculum for English Development in Middle School*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
2. LeGault Alex. *An Action Research Project on Teaching Critical Thinking and Reading in Online Composition Courses in the Age of AI*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
3. McCaskey Kimberly. *Finding Her Way: The Journey of a Restorative Coach*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
4. Robinson John. *Representation and Reading Outcomes through Diverse Curriculum*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
5. Ruebusch Morgan. *Undetermined*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
6. Mielke Jason. *The Relationship between Multi-Tiered Systems of Support and Minnesota Comprehension Assessment (MCA) Proficiency*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

Completed

Spring 2026

7. Colley Whitney. *Improving Equity in Technology Integration*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

8. Foster Sarah. *Serving Multilingual Students in the Classroom*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
9. Morris Nicole. *Examining Role-Play Simulation Effectiveness in Reducing Student Skill Gaps in an Interpreter Education Program*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
10. Spencer Stasha. *Undetermined*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

Summer 2025

11. Elkins Lana. *I Belong Here and Am Thriving: Understanding Belongingness & Well-Being in Higher Education*. Department of Leadership, Learning Design, and Inquiry, College of Education. University of South Carolina.
12. Reliford DeOnna. *The Impact of a Case-Based Learning (CBL) Intervention in an Online Introduction to Interpreting in Healthcare Course*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina

Spring 2025

13. Jenkinson Martha. *A Study of Ci3T Implementation: Teachers' Perceptions of Tier 1 Academic Practices on Student Performance*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
14. Ibrahim Noha. *Impact of Extracurricular Activities on High School Female Students' Motivation*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
15. Shankle-Erdman Amanda, *Promoting Mathematical Success of High School Students through Project-Based Learning Geometry*. Department of

Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

16. Smith Quennella. *Student Absences and Their Education*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
17. Sowga Shauna. *A Sequential Explanatory Mixed Methods Study of Adjunct Structural Empowerment, Experiences, and Perceived Needs in a Midwestern Community College*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.
18. Wilson, Pamela. *Undetermined*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

Fall 2024

19. Baucicaut Emelyne. *Examining the Impact of Teacher Participation in Pedagogical Content Knowledge Development Intervention on the Academic Achievement of Culturally and Socioeconomically Diverse Students*. Department of Leadership, Learning Design, and Inquiry. College of Education, College of Education, University of South Carolina

Summer 2024

12. Bedell Elizabeth. *If We Only Had a Wheelbarrow: Asset-Based Pedagogy in the Elementary Classroom*. Department of Leadership, Learning Design, and Inquiry, College of Education, University of South Carolina.

Fall 2023

13. Baker Dana. *Using Participatory Action Research for the Integration of Simulation-Enhanced Interprofessional Education into Undergraduate Clinical*

Laboratory Science Curriculum. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2023

14. Higbie Molly. *Undetermined*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
15. Maxwell Cicely. *Undetermined*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
16. Pough Celestine. *Understanding Scientific Concepts and Speaking Scientific Language. is No Lyrical Rap for Middle School Students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
17. Whitmire William. *Dyslexia and the regular classroom teacher –An intervention practitioner action research study of the use of Open Dyslexic font to improve reading fluency and comprehension in dyslexic students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2022

18. Dietrich Tara. *Building Intrinsic Motivation and Writing Success*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
19. Eaton Christina. *Identifying and Understanding Factors which Affect Persistence in Academic At-risk Minority Prelicensure Nursing Students: An Action Research Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2022

20. Diehl Melynda. *Impacts in the Classroom When Students Take Ownership of Mobile Phone Usage Policies: Investigation Using Project-Based Learning*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
21. Dixon Amanda. *Multisensory Phonics Instruction in Struggling Readers*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
22. Phaxaysithideth Stacy. *Using Visual Arts to Teach Beginning Literacy Skills*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2022

23. Hefel Samantha. *Active Participation in Student-Led Discussions*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
24. Clark Russell. *Qualitative Action Research into the Planning between the Classroom Teacher and Reading Interventionist*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2021

25. Alves Lisa. *The Role of the School-based Speech-language Pathologist in the Assessment and Remediation of Dyslexia of Secondary Students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
26. Sterner-Neely Matthew. *It Takes One to Know One: Authentic Learning and Multiple Literacies in a 100-level, Technical Writing Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2021

27. Barr Wendy. *Teacher Efficacy in Implementing Social-Emotional Learning: A Mixed Methods Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2020

28. Ayers Loretta. *Designing Vocabulary for English Language Learners in a Kindergarten Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
29. Christina Gunther. *The Effects of Uncovering Power, Privilege, and Unconscious Bias on Cultural Competence Development in White Healthcare Faculty*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
30. Diana Kosciuk. *The Impact of a Reading Workshop Model on Seventh Grade Students' Reading Achievement*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
31. Frazier Aronda. *The Impact of Blended Learning on Students' Mathematics Achievement and Attitudes*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2020

32. Tucker Steven. *The Effects of Project Based Learning in the Intermediate World Language Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2019

33. Cornehl Krista. *The Impacts of a Flipped Classroom in AP Calculus AB*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
34. Gascon Deborah. *The Impact of Drama Pedagogy on Student Achievement, Attitude, and Empathy: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
35. Lee Walden Anna. *The Role of Historical Simulations in An International Baccalaureate Primary Years Program Social Studies Class*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
36. Lockhart Sigman, Aungeto. *The Impact of Project-based learning Assignments on the Writing, Communication, and Interpersonal Skills of Students in a College Success Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
37. Simela Oueini. *The Impact of Intelligent Tutoring Software on Geometry Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
38. Samuels Holness. *The Impact of a Thematic Unit and Integration on Students' Achievement in Social Studies*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
39. Stroman Kathie. *The Impact of Peer Mediated Instructional Strategies in An Inclusive Project Based Learning Environment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
40. Suggs Emily. *The Impact of Reader's Theater on Fluency Rate*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2018

41. Horowitz Christine. *Exploration of the Use of Computer-Mediated Communications to Support The Face-to-Face Collaborative Efforts of a Sixth-Grade Professional Learning Community*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
42. Thomas Phillip. *The Impact of Teaching Growth Mindset on Archery Skill Achievement: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2018

43. Meetze Kyle. *Action Research: Implementing Restorative Practices to Improve Classroom Climate*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
44. Treado Chad. *Impact of Design Challenges Upon the Development of Critical Thinking Skills Within an Undergraduate Image Manipulation Course: A Mixed Method Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2018

45. Bailey Lindsey. *The Impact of Inquiry-Based Learning on Academic Achievement in Eighth-Grade Social Studies*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
46. Mathews Kaitlyn. *The Impact of Collaborative Strategic Reading on Students' Comprehension of Secondary Social Studies Texts*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
47. McGlohorn Amy. *Implementation of a Response to Intervention Block*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

48. Patterson Erika. *The Inclusion Classroom: Implementing the Olweus Bullying Prevention Program© To Improve the Classroom Environment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
49. Taylor Sonja. *A Counseling Program Intervention for Improving African American Students' Science, Technology, Engineering, and Mathematics Dual Enrollment Participation*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Member of Doctoral Committees

Ongoing

1. Alex Walters. *Designing accessible online environments: an action research study on faculty development in digital accessibility and universal design for learning*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
2. Amanda Hammill. *Critical friends groups and differentiated instruction for gifted education in a virtual learning environment*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
3. Bailey Tucker. *Exploring high school educator perceptions of integrating collaborative for students' digital literacy*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
4. Gabriel McGee. *Blended learning's impact on middle level social studies students' motivation and engagement*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
5. Shady Alkassas. *Examining barriers, continuance intention, and instructional knowledge in Savvas realize LMS integration: a mixed-methods action*

research study in a Dubai K-12 context. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

6. Steve McGahan. *Taking the red pill: an action research on the effect of professional development on faculty intention of integrating generative artificial intelligence in online courses.* Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Completed

Fall 2025

7. Brittany Terry. *Journey to proficiency: The Impact of Explicit Problem-Solving Instruction in a Fifth-Grade Math Classroom.* Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
8. Julia Pabst. *A Journey Toward Collective Efficacy: The Impact of Lesson Study in A Professional Learning Community.* Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
9. Matrissa Bennett. *The Church as an Ecological and Cultural Anchor: Examining its Role in Gifted Education, Advanced Academic Access, and Educational Equity.* Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Summer 2025

10. Jennifer Brown. *Teaching Students to Deconstruct Cultural Disinformation Using Information Literacy*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
11. Mandana Marashi. *The Impact of Project-Based Learning on Future First Generation College Students' Oral Communication Skills, Presentation Skills, Confidence Levels, And College and Career Readiness*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
12. Stephanie Harbulak-Barron. *Improving Professional Learning Communities (PLCs) for Singletons*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
13. Theodore Martinez. *"Freedom Looks Different for Everyone": Transforming Pre-Packaged Literacy Programs Through Critical Literacy*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Spring 2025

14. Taji M. Yusuf Abdul-Raheem. *Exploring Professional Development of Expatriate Teachers in Kuwait Through Mentoring*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
15. Cobler Alicia. *Action Research to Explore The Use Of Augmented Reality To Support High School Students' In Understanding and Creating Art Work In A Drawing Course*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
16. Allen Jessica. *Analyzing Factors Affecting Retention and Attrition Rates of Teachers in the PeeDee Region of South Carolina*. Department of Leadership,

- Learning Design, and Inquiry. College of Education, University of South Carolina.
17. Hogan Kelly. *What We Don't Know Can Hurt Them: An Examination Of Culture-Centered Pedagogy in a Diverse Elementary School*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
 18. Plitcha Thomas. *The Digital Forum: A Pedagogical Approach to Teaching College English Composition*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
 19. Butler Felicia. *Enhancing Self-Efficacy in AP Psychology Through Targeted Intervention Strategies*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
 20. Kirkland Rhine. *The Impact of Teachers' Cultural Competence on Curriculum Development in Advanced English Courses*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
 21. Finley Lindsey. *Utilizing Culturally Responsive Teaching Practices in the Classroom*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Fall 2024

22. Goodnight Jerry. *Why Are We Reading in this Class: A Qualitative Research Study on Implementing Critical Historical Literacy in a Humanities Classroom*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
23. Knight Jill. *Bridging Disciplinary Boundaries: A Study on the Integration of Social Studies within Elementary ELA Education*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
24. Lloyd- Peay Lorene Michelle. *Teacher Perception of International Baccalaureate Middle Years Programme Implementation*. Department of

Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

25. Mancini Anne Marie. *In Search of Cognitive Justice: One District's Approach to Implementing Culturally Responsive Practices*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
26. Wright Sulema. *Engagement through Performance Tasks in Secondary Mathematics*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Summer 2024

27. Shapiro Blau Jamie. *Cultivating Cultural Competence to Inspire Social Responsibility in Middle School Students*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
28. Bailey Kaitlyn. *Who Am I as A Learner? The Effects of A Self-Regulated Learning Intervention on Ninth Graders' Academic Self-Concepts and Intrinsic Motivation*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
29. Abbott Kelly. *The Impact of Professional Development on Educator Social and Emotional Competencies and Beliefs about Middle School Students' Social and Emotional Learning*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
30. Robinson Taurean. *How Exposure to Professional Development Affects Teachers' Use of Tier One Behavior Interventions*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
31. Henry Shavana. *Merit, Equity, and Intersectionality: Autoethnographic Examination of Perceived Race and Gender* Department of Leadership,

Learning Design, and Inquiry. College of Education, University of South Carolina.

Spring 2024

32. Croffie Zelexis. *Unraveling the Impact of the School-to-Prison Pipeline: Investigating Racial Disparities in Disciplinary Practices*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
33. Williams Taylor. *Examining The Impact of a Professional Learning Community on Teachers' Awareness of Neurodiversity in the Classroom*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
34. Battles Richelle. *The Intersection of Teachers' Professional Learning Needs and Instructional Leadership: An Investigation of Administrator-Facilitated Coaching Cycles*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
35. Stevenson Katherine. *Systemic Moves, Individual Impacts: Narratives of Best Practices in Supporting Immigrant Women in Rural Community Colleges in the Canadian Prairies*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
36. Rodriguez Gabriel Chen. *Teacher-Researcher as Indicator: Developing a Third Space for Newcomer Youth in A Secondary Classroom*, Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
37. Ely Alison. *Impacts of Teacher Lead Staff Meeting on School Climate, Culture, and Teacher Voice*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Fall 2023

38. Cronell Teresa. *Using Critical Reflection to Mitigate Racial Implicit Bias and Enhance Cultural Humility: A Nursing Faculty Action Research Study*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
39. Frazee Kelly. *The Effect of Instructionally Embedded Cognitive Reframing on Students Self-Belief of Their Mathematical Competence*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
40. Johnson Lisa. *The Effects of Learner-Centered Professional Development and Supporting Effective Teaching Practices in Elementary-Level Professional Learning Communities*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
41. Ramp Katherine. *Critical Literacy and Student Engagement: Disrupting the Canon in the Secondary English Classroom*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
42. Kerlin Robert. *Critical Literacy and Student Engagement: Disrupting the Canon in the Secondary English Classroom*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
43. Koehle, Michelle. *The Impact of Differentiated Affective Curriculum on the Asynchronous Social and Emotional Development of Gifted Elementary Students*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
44. Redding Emily. *The Pursuit of Culturally Responsive Math Teaching by Secondary Math Educators: A Professional Development Action Research Study*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.
45. Staeheli Molly. *How Do the Students Feel?: Long-Term English Learners and Their Experience Under the ESL Label*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

46. Minnillo Amanda. *Building Leadership Capacity to Support International Educators: A Professional Learning Series Informed by Immigrant Stories*. Department of Leadership, Learning Design, and Inquiry. College of Education, University of South Carolina.

Summer 2023

47. Spahr Kelley. *1, 2, 3: Counting on Problem-Based Learning to Improve Mathematical Achievement in African American Students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
48. Edwards Christi. *Instructional Coaching: A Support For Increasing Engagement In Middle School Mathematics*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
49. Liao Aimin. *Exploring Chinese International Students' Motivational Factors in Non-Mandatory Event Participation*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
50. Robles Tiffany. *The Impact of a Literacy Program on Summer Reading Setback: Providing Access to Books and Project-based Learning*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina

Spring 2023

51. McPherson Whitney. *Measuring The Impact of Peer Coaching on Teacher Effectiveness at Friendship County High School*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
52. Kulik Justin. *A Critical Examination of an in-Class Tabata Based Physical Fitness Protocol on Student Engagement Levels in a Sixth Grade Math Class*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
53. Henderson Heather. *Effects Of Choice Reading on Intrinsic Motivation in Underperforming Sixth-Grade Students*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina

Fall 2022

54. Crocker Elizabeth. *Exploring the Impact of Social Emotional Learning to Support Motivation and Self-Efficacy in Text-dependent Analysis Writing*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
55. Ferris- Crisafulli Jennifer. “*Even the Little Things Matter:*” *A Phenomenological Study on Factors Impacting Student Motivation During and After Covid-Related Disruptions in Education*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
56. Garrett Kristy. *Cocreating A Strength-Based Behavioral Intervention Plan with Twice-Exceptional Students: A Youth Participatory Action Research Approach*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
57. Grant Kelsey. *Improving Undergraduate Psychology Students’ Academic Advising Experiences*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
58. Kozelski Courtney. *A Multiple-Case Study: Motivating Students With Disabilities In Personalized Literacy Instruction*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2022

59. Brittingham Elizabeth Ella. *Using Multimedia Vocabulary Games to Improve Newcomer ESL Students Motivation and Vocabulary Acquisition*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
60. Dixon Amia. *Student Engagement in Action Research: A Focus on Culturally Relevant Instructional Methods*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
61. Fletcher Khary. *The Multi-Book Challenge: Encouraging Scaffolded Independent Reading through Social and Cultural Practices in a Reading*

Workshop, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

62. Ochwo Jennifer. *Fostering the Engagement Level of English Learners in a High School Using Video Analysis as a Professional Development Tool*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
63. Vicino Patricia. *A Finding Place: Social Justice Poetry Toward Empathy in the Secondary ELA Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2022

64. Bowden Fletcher. *The Effects of the Online Remediation of Phonological Processing Deficits on Functional Reading Abilities in Students with Dyslexia*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
65. Bowers Joshua. "Why do I have to learn this anyway?" *A Qualitative Investigative Why Do I Have to Learn this Anyway?" A Qualitative Investigative Action Research Study into the Tension between the Rural, Working-Class Masculine Student and the Formal Educative Space*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
66. Cantey Tara. *At-risk Students' Perception of the Effectiveness of Alternative Schools*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
67. Colascione Daniel. *Promoting Supervisory Allyship*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
68. Gray Herbert. *Student Perspectives of Chronic Absenteeism in a Suburban High School*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
69. Lackey Samuel. *Examining the Effects of Game-Based Learning on the Motivation and Engagement of Career Technical Education Students in the*

High School Chemistry Classroom, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

70. Merg Annabelle. *Mindset, Stereotype Threat, and the Fear of Failure: Why Female Students Leave a High Honors Mathematics Pathway*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2021

71. Alspach Blake. *The Effects of a Dialogic Pedagogy in a Hybrid Advanced Placement Environmental Science Course on Students' Learning Experience*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
72. Goldzung Laura. *The Impact of a Professional Learning Community (PLC) on 10 Early Career Teachers Who Seek to Understand the Meaning and Practice of Teacher Leadership*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
73. Li Junlan. *The Impact of a Four-Station Blended Learning Model of Differentiating Instruction on Student Engagement in a Middle School Chinese I Class in a Southeastern State*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
74. Reed Charles. *Differentiated Experiential Learning Through Play as Supplemental Support for Prekindergarten Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
75. Suber Sara. *Shattering the Glass Slipper: An Investigation into Nontraditional Gender Roles and Norms in the Elementary Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2021

76. Dempsey Christina. *Impact of Professional Development on The Behavior Management Approach of Middle School Teachers*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
77. Floyd Scott. *Impact of Professional Development Upon Educators' Cultural Competency and Culturally Relevant Pedagogy*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
78. Long Margaret. *Formation of a Professional Learning Community to Promote Metacognitive Teaching: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
79. Yarborough Anne Marie. *The Impact of Collective Efficacy and Collective Inquiry on Closing the ELL Achievement Gap*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2020

80. Schneider Jeff. *Searching for Sputnik: Revealing Hidden Curriculum as Motivation for Teacher Growth*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
81. Schneider Jennifer. *On Matters of Feedback: Supporting the Online Grading Feedback Process with Web-Based, Collaborative Comment Banks*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
82. Brantley Janet. *Exploring the Impact of Culturally Relevant Pedagogy on African American Students' Attitudes Toward Reading in a Pre-Kindergarten Classroom: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2020

83. Caldwell Kathy. *An Exploratory Study of the Effects of a Technology-based Graphic Organizer and 1:1 Chromebooks on the Persuasive Writing of Third-Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
84. Dreher Staci. *An Analysis of the Impact of Intervention Providers to At-Risk, Ninth Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
85. Gilbert Victoria. *Bifurcated Elementary Sister-Schools: Do they affect Student Growth During Transition Years?* Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
86. Hook Tyler. *Social and Emotional Learning: An Analysis of the Understandings and Needs for Teacher Professional Development in a Rural South Carolina High School*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
87. Hooks David. *Leveraging a Collaboration Framework and Digital Game Based learning to Foster Effective Collaboration*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
88. Knapp Allison. *Making eLearning Engaging: The Effect of Technology Strategies on Student Engagement and Content Knowledge Development in a Secondary Mathematics Digital Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
89. Nasr Nancy. *The Struggle is Real: Exploring Epistemological Change through the Use of the Next Generation Science Standards in the High School Chemistry Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
90. Petersen Kimberly. *Becoming Independent Readers: A Toolbox of Close Reading Strategies for Young Minds*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
91. Ross Elizabeth. *Math Workshop and Its Impact on Higher Level Thinking Skills in Mathematics*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2020

92. Shaw Aaron. *Swept Away Before Learning to Swim: Social Studies Subject area Literacy for High School Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
93. Tyrrell Robert. *The Impacts of Using a Procedure-Driven Flipped classroom Model to Create Active Learning in an Undergraduate Chemistry Laboratory*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2019

94. DiMatteo Tiffany. *Critical Thinking in the Age of Fake News: Developing Fairmindedness and Metacognition among Gifted High School Learners*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
95. Espinosa Alison. *Implementing Standards-Based Grading Practices to Support Student Self-Assessment*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
96. Heider John. *An Investigation into the Use of Escape Games in High School Social Studies Classes: A Mixed Methods Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
97. Justice Lisa. *Investigating Adult Learner Perseverance Through Practitioner Inquiry: Making Meaning Of The Experiences Of Students And Teachers*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
98. Marangell Joseph. *High School Social Studies Teachers' Perceptions and Practices Using Workshop Model: A Qualitative Action Research Case Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

99. Nancy Shaw. *English Language Learners and Home-Language Text Use in Secondary English Language Arts Classrooms*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
100. Trevino Michele L. *The Impact of Personalized Learning Strategies on Educational Growth and Achievement of Low Socioeconomic Elementary Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Summer 2019

101. Hreno Nicole. *Feminist-Infused Participatory Action Research to Promote Female Students' Self-Efficacy in Mathematics*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
102. Jackson Sherisse. *Focusing on Social Presence in an Electronics Course at a Two-Year College: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
103. Lauffer Bree. *Education for Sustainability: The Effectiveness of a Place Based Environmental Education Unit in Food Waste Reduction on The Environmental Awareness of Fourth Grade Students*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
104. Lauffer Jakob. *The Impact of Mindfulness Practices on the Dispositions of Eight Third-Grade Elementary Students' at an Elementary School in the Southeast Region of the United States*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
105. Lopes Jennifer M. *Work Ethic Skills and a Liberal Arts Education: Using Work-Integrated Learning in a Liberal Arts Course to Enhance Students' Work Ethic Skills and Demonstrate the Practicality of a Liberal Arts Education*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
106. Miller Andrew. *Student Engagement with Video Instruction—How to Engage 7th-Grade Social Studies Students and Diverse Academic Abilities with Video in the Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

107. Norris Tori. *Elaborative Rehearsal: An Examination of Usage, Perceptions of Utility, and Differences in Metacognition and Test Performance*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
108. Reindeau Rachel. A. *Collaborative Inquiry Through Lesson Study to Improve Student Cognizance of Digital Media Literacy: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2019

109. Clark Nikki. *The Impact of Individualized Structured Reading Intervention on High School Students in Special Education: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
110. Dufort Jennifer. *Tenth-Grade Student–Participants’ Perceptions of a Growth Mindset Curriculum: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
111. Littlejohn Wanda Nicole. *The Impact of Student-Centered Coaching on the Implementation of Project-based Learning: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
112. Mosneaguta Marina. *The Impact of a Global Education Program on the Critical Global Awareness Level of Eighth Grade Students at East Bridge Middle School*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

113. Weaver Kari D. An Exploration of Academic Librarian Self-efficacy in the Teaching Role: A Canadian Perspective, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
114. Wharton Nathaniel. The Impact of a Science Fair on High School Students' Feelings of Self-Efficacy In Stem, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
115. White Kalina. The Impact of Jigsaw Learning on Student Engagement in Beginning Students at a Community College: An Action Research Study, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2018

116. Ballenger Bryan. *A New System of Teacher Evaluation in the Central Valley Elementary School District: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
117. Brisin Jason. *The Impact of Project-Based Learning on Student Learning Perspectives and Achievement in a Social Studies Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
118. Cifaldi Barbara. *Impact of a Steam Lab on Science Achievement and Attitudes for Girls*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
119. Collins Kristin. *The Effect of Professional Development on Middle School Teachers' Technology Integration: An Action Research Study*, Department of

Instruction and Teacher Technology, College of Education, University of South Carolina.

120. Cooper Kendra. *Teachers' Perceptions of Using Mastery Connect to Track Student Mastery of Biology I Standards*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
121. Corral John. *The Impact of a Peer-Teaching Instructional Approach on a Student's Self-Confidence*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
122. Fletcher Dora. *Global Problem-Based Learning in Math*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
123. Gaillard Nicole. *The Impact of Number Talks on Third-Grade Students' Number Sense Development and Mathematical Proficiency*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
124. Gray Christine. *The Impact of Applying the First Two Steps of Polya's Four Problem-Solving Steps in an Advanced Mathematics Classroom*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
125. Jones Paketrice. *The Impact of Interactive Word Walls in a United States History Classroom: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
126. Mings Amanda. *The Impact of a Blended Learning Rotational Model On Student Achievement In An Eighth-Grade Social Studies Class*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

127. Morrison Anna. *Integrating Literacy Strategies in the Biology Classroom: Using the Generative Vocabulary Matrix to Improve Standardized Test Scores*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
128. Owen Sarah. *The Effect of Emphasizing Key Vocabulary on Student Achievement with English Learners*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
129. Roueche Mary. *Self-Regulation and Self-Efficacy in a Three-Part Goal Setting Cycle*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
130. Seibles Kimberly. *The Impact of Classroom Engagement in A College Civic Engagement Classroom: An Action Research Study*. Department of Instruction and Teacher Technology, College of Education, University of South Carolina
131. Sterne Kimberly. *Resolving the Problem of Student Disengagement: Flipped Instruction in A Community College Computer Science Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
132. Tolleson Jana. *Exploring the Role of Schema Development and Its Impact Within the Digital Vocabulary Application Quizlet*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
133. Turpin Christopher. *Blended Learning and its Effects on Students: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2018

134. Adams Lauren. *The Impact of Structured Play on Early Literacy Skills*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
135. Belanger Bonnie. *First-Year Teachers' Perceptions of the Mentoring Component of the New Teacher Induction Program*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
136. Clawson Laura. *Examining the Impact of the Lucy Calkins Teacher-Student Conference Tool in Collaboration with Accelerated Reader on Reading Comprehension of 5th-Grade Students at a Suburban Elementary School: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
137. Drew Melissa. *Interactive Student Notebooks: Impact on Student Achievement in Algebra One*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
138. Parham Tammy. *Action Research Study of Female Calculus Students' Perceptions of the Flipped Classroom Model*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
139. Wagner Beverly. *The Effects of a Flipped Classroom on Student Comprehension and Perception Among Second Language Learners in a Bachelor of Social Work Course*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Fall 2017

140. Belcher Nathan. *Modeling Instruction in AP Physics C: Mechanics and Electricity and Magnetism*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2017

141. Kinsey Theresa. *Pedagogical Practices in Homogeneous and Heterogeneous Ability Grouped Classrooms*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
142. Lowery-Sims Latisha. *Effects of Reading Eggs on Reading Proficiency Levels*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
143. Mann Kara. *Effects of Mindplay Computer Program on Student Reading Achievement: An Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
144. Russell Erica. *Promoting a Culture of Collaboration and Reflection Through a Professional Learning Community*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
145. Sinwell Ben. *Formative Assessment Strategies for Mathematical Thinking: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina..
146. Thompson Matt. *The Role of Oral Language in Kindergarten Students Comprehension*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

147. Thompson Rebecca. *Challenging Standard Grading Practices: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
148. Timmons Drew. *Challenging Standard Grading Practices: A Qualitative Action Research Study*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
149. Tindal Henry. *The Effects of Student Involvement in Writing Topic Selection on Achievement and Motivation*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.
150. Wagner Geoffrey. *Ninth-Grade Students' Perceptions of Social Media Responsibility & Cyberbullying*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.

Spring 2016

151. Dames Michele. *Exploring Changes in Computer Self-Efficacy During Graphics Skills Acquisition*, Department of Instruction and Teacher Technology, College of Education, University of South Carolina.