

PALM 494 & 495: At a Glance

As of Fall 2016, BOL and BLS students may choose either PALM 494: Internship or PALM 495: Service-Learning to meet one major requirement for their degrees. This document explains at a glance how the courses differ to help advisors guide students to whichever course best meets their needs.

*Note: Students may take both classes if this fits their goals and program of study, but only one would count toward their major requirements, with the other counting as an elective.

PALM 494: Internship	PALM 495: Service-Learning
Designed for students with career-related degree goals.	Designed for students with academic or personal degree goals and for whom a traditional internship, with its required synchronous component, would be a hardship.
Students responsible for securing internship, requesting supervisor letter, and filling out contract with their academic advisor; instructor approval required before enrolling.	Instructor secures agency with which the class partners for service hours; no instructor approval required before enrolling.
Online delivery, typically taught in a 16-week format.	Online delivery, typically taught in a second 8-week format.
Requires 140 synchronous onsite hours.	Requires 40 service hours to be completed asynchronously and digitally; no onsite time required.
Internship hours should be educative in purpose, not consisting of work an employee might perform, to meet the requirements of the Fair Labor Standards Act.	Service hours are for the benefit of the community partner and are not graded (though failure to complete the required hours results in an automatic failure of the course); the “learning” portion of the course, determined by the academic components of class, is graded.
Academic components consist of textbook reading and shorter, career-related assignments.	More rigorous academic components, including textbook readings, reflection exercises, and sustained research and writing projects.