

Minutes for the **Carolina Core Committee Meeting**  
July 27<sup>th</sup>, 2016 9:00am – 10:30am.  
Thomas Cooper Library, Career Center

Members Present: Helen Doerpinghaus (Administrative Co-Chair), Chris Holcomb (Faculty Co-chair), Doug Meade, Pam Bowers, Joseph Askins, Mackenzie King, Alfred Moore, Cliff Leaman, Nicole Spensley (ex-officio), Augie Grant (ex-officio), Chris Nesmith, Ron Cox, George Khushf, Ginger Nickles Osborne, Daniel Freedman, Andrea Tanner, Rob Dedmon, Shelly Smith, Andy Gillentine, Claire Robinson (ex-officio)

Members Absent: Sara Corwin, , Brian Habing, James Kellog, K.C. Kirasic (ex-officio), Gene Luna, Ed Munn Sanchez, Brian Shelton, Manton Matthews, Kris Finnigan (ex-officio), Susan Beverung, Ken Campbell

Helen Doerpinghaus called for approval of April minutes. Correction needed: Chis Holcomb listed as both present and absent. Chris was absent.

Review of Transfer-in Institutions and courses (Handout: *Top Transfer-in Institutions and Transfer Equivalencies/Overlays*)

- Discussion of numbers and institutional breakdown. In the sample reviewed, Midlands Tech accounts for 45% of all transcripts received. ENG 102 and POLI 201 account for 97% of total number of equivalencies equated to USC courses with overlays.
- Note of clarification: transfer work reviewed in sample only representative of USC-Columbia.
- Registrar is in the process of reviewing impact of AP and IB credit on transfer work.

Discussion: Transfer students meeting Carolina Core outcomes

- INF and Transfer credit: ENG 102 review of transfer syllabi (Chris Holcomb and Joseph Askins). Chris and Joe reviewed the top institutions and 12/17 syllabi satisfactorily included INF component. Five institutions did not have inherent INF component (York Tech, Piedmont Tech, Florence-Darlington, Spartanburg Community College, and Charleston Southern). Of the five that did not have INF, some were inconclusive.
- VSR and Transfer Credit: POLI 201 review of transfer syllabi (George Khushf). Concern over sparseness of information in some syllabi. George and Ed Munn Sanchez concluded 22 satisfied VSR, two were inconclusive. Discussion ensued regarding review process and how decisions over transferability and overlays should/should not be made. For example, HIST108 transfer work is unlikely to meet VSR requirement.
- Revisited discussion on transfer equivalency and evaluation process by subject-matter experts. (Doug Meade). Often transfer evaluations are made on simplistic bulletin descriptions, based on calendar year.
- Reminder that evaluations can include 001T designator, such as HIST001T example. (Cliff Leaman)
- Discussion on national movement towards full transferability. Best practice suggests that curriculum should be transparent to new and potential transfer students.

Review of existing courses that may cover INF (Handout: *INF Elsewhere in the Curriculum?*)

- Chris Holcomb reviewed the process and four strategies for identifying classes that may already have INF component. Approximately 207 Foundational Courses and 300+ Integrative courses.
- Doug Meade noted that Integrative Courses may not be appropriate for this review, as many are not open to general population. Suggested possibility of U101, as ideally we want students to

have the INF experience early. Joseph Askins mentioned that currently U101 would not satisfy INF and that major changes would be needed.

- Suggestion to put forth SPCH140 course approval for INF.
- Major courses in colleges are also encouraged to put forth an approval at the 200-level. Mackenzie King suggested MGMT250.
- Chris Holcomb invited others to join the review of INF in the curriculum. Doug suggested inviting students to share their input. Augie Grant suggested students may request an exam option to exempt out and demonstrate competency.
- George Khushf suggested renaming courses to reflect content area and CC component (e.g. Speech and Information Literacy)
- Given the new national emphasis on visibility and transparency, suggestion made to talk to other institutions about course design and tackle issue at a system-level. SACS requires institutions to have stated learning outcomes, which could be reviewed and compared. (Pam Bowers)
- Augie Grant reminded Carolina Core Committee a formal recommendation is needed for Faculty Senate in order to meet the November bulletin deadline.

Next CCC meeting is 8/10/2016, from 9:00- 10:30 AM in TCL-Room 204.

The meeting was adjourned at 10:30 a.m.

Submitted by Claire Robinson